



Panorama for Distance Learning

Take action on the needs of students, families, and staff during school closures with comprehensive feedback on well-being, social-emotional learning (SEL), remote teaching and learning, and access to resources.

What Is Panorama for Distance Learning?

With the rapid shift to distance learning due to COVID-19, schools across the country are facing unforeseen challenges and are working quickly to respond to community needs. [Panorama for Distance Learning](#)—developed in close collaboration with our district partners—is a comprehensive set of tools to support students, staff, and families during school closures.

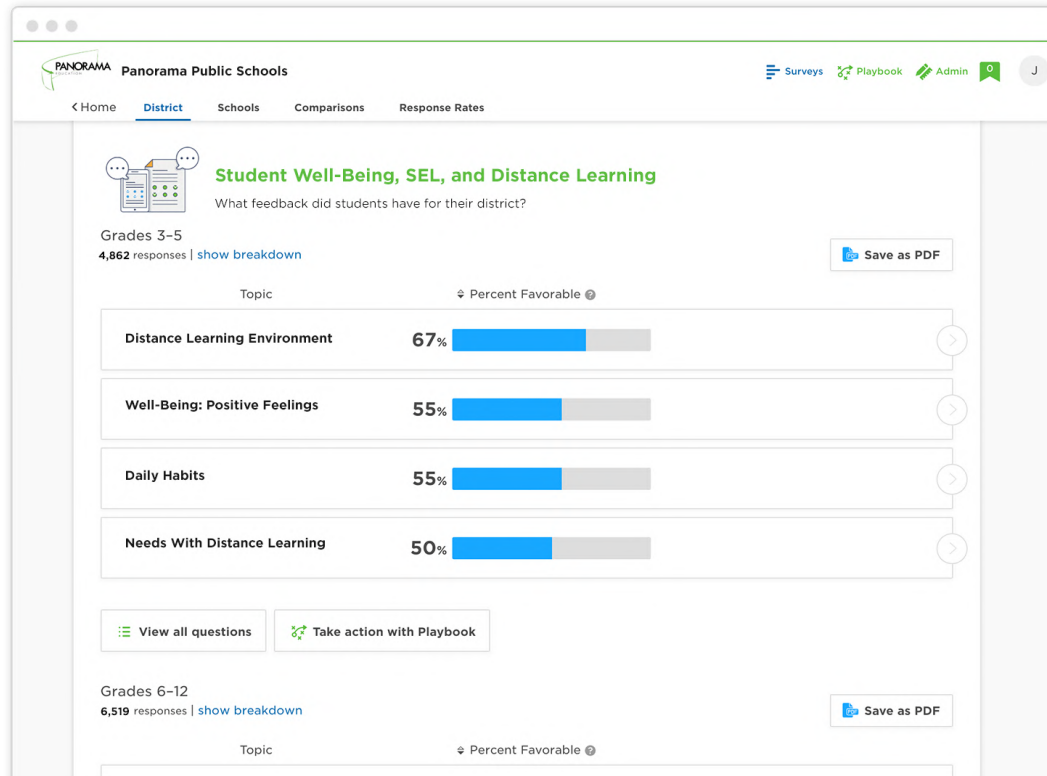
Since 2012, Panorama Education has helped thousands of schools elevate student, staff, and family voices to improve outcomes for over 11 million students. Panorama for Distance Learning builds on that work with three new survey instruments to gather student, family, and staff feedback in this moment:

- 1. Community Needs Survey:** Understand how families are doing, what their children need, and where to deliver immediate supports.
- 2. Student Distance Learning, Well-Being, and SEL Survey:** Understand how to best support students with distance learning, daily habits, and social-emotional learning at home.
- 3. Staff Distance Learning, Well-Being, and SEL Survey:** Understand educators' personal and professional needs in a distance learning environment—across adult SEL, collaboration, student engagement, and family communication.

Survey Development

The survey instruments were developed by the Panorama Research team, led by Sam Moulton, PhD (director of research), Tara Chiatovich, PhD (research and data scientist), and Hunter Gehlbach, PhD (senior research advisor). The Research team worked closely with education experts on our team and Panorama's school district partners to develop question that address the social, emotional, and academic needs of students, families, and staff in this adjusted school landscape.

Using Panorama for Distance Learning



Schools and districts can use Panorama’s leading survey administration and [analytics platform](#) to gather and take action on information from students, families, and teachers and staff. The questions are applicable to all types of K-12 school settings and to communities serving students from a range of socioeconomic backgrounds. For certain student topics, Panorama provides developmentally appropriate versions of questions for students in grade 3-5 and students in grades 6-12.

With this data, educators can view and disaggregate results by topic, question, demographic group, grade level, school, and more to drive immediate-response action planning. Districts using Panorama for Distance Learning have been taking action on the data to increase access to technology, food, and internet for families and students; to improve student and staff connectedness online; and to deliver 1:1 social-emotional and well-being supports for students.

To get started, please get in touch with our team at contact@panoramaed.com or (617) 356-8123.

Survey Content Overview

This is an index of the topics in each survey instrument. Schools and districts may select the topics, and in some cases, questions, that are most relevant to their community or context.

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Community Needs Survey

With schools closed, how are families doing, and what do their children need? Gather feedback from families so you can target resources to those who need them the most.

Your Family's Situation During School Closures

As you answer these questions, please think about your family's situation right now. If you have more than one child enrolled in school, please answer these questions about your oldest child or complete the survey once for each child.

Question	Response Options				
What best describes your family's food situation?	We're okay for food right now without support from the school district	We're okay, and are relying on the school district for support	We need more support from the school district right now		
If you need more support around food, what support can we offer?	[Free Response]				
How concerned are you about your family's housing situation?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
How concerned are you about your child's social or emotional well-being?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
How concerned are you about child care?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
How concerned are you about your child's learning while school is closed?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
How much of the day is your child participating in learning activities from their school?	Almost none of the day	A little bit of the day	Some of the day	Most of the day	Almost all of the day
How much of the day is your child caring for another family member?	Almost none of the day	A little bit of the day	Some of the day	Most of the day	Almost all of the day

Question	Response Options				
Does your child have reliable access to a tablet, laptop, or computer?	No	Yes			
Does your child have reliable access to a smartphone?	No	Yes			
What best describes your child's typical internet access?	My child does not have reliable access to the internet	My child has reliable internet access, but only through a smartphone	My child has reliable internet access, but it is slow	My child has reliable access to high-speed internet	
What is the best way for us to share information with you?	Email	Phone call	Text message	Website	Other
How can we better support your family while school is closed?	[Free response]				

Background Questions

Please share some background information about your child so we can better understand the needs of different families. If you have more than one child enrolled in school, please answer these questions about your oldest child or complete the survey once for each child.

- What grade is your child in?
- What is your child's race/ethnicity?



Student Distance Learning, Well-Being, and SEL Survey

Understand students' distance learning experience—including well-being, social-emotional learning, daily habits, and access to resources—to deliver targeted supports during school closures.

Student Distance Learning Environment – All Grades

Students’ level of engagement in distance learning activities while at home.

Question	Response Options				
How often are you able to access your schoolwork that is online?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
How confident are you that you can complete your assigned schoolwork this month?	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident
In the past few days, how often have you stayed focused when doing schoolwork at home?	Almost never	Once in a while	Sometimes	Frequently	Almost always
In the past few days, how challenging has your schoolwork been?	Not at all challenging	Slightly challenging	Somewhat challenging	Quite challenging	Extremely challenging
How often do you have an adult at home who helps you complete assignments?	Almost never	Once in a while	Sometimes	Frequently	Almost always
How easy is it for you to use the distance learning tools your school provided (Video calls, Google sites, learning applications, etc.)?	Not easy at all	Slightly easy	Somewhat easy	Quite easy	Extremely easy
In the past few days, how often have you talked with your classmates?	Almost never	Once in a while	Sometimes	Frequently	Almost always
In the past few days, how much effort have you put into your classes?	Almost no effort	A little bit of effort	Some effort	Quite a bit of effort	A great deal of effort
What is one thing your teachers/your school are doing well right now?	[Free response]				
What is one suggestion that you have for your teachers/your school?	[Free response]				

Student Daily Habits – All Grades

How students are spending their time at home during distance learning.

Question	Response Options				
How much of your day did you spend using a smartphone, tablet, or computer that wasn't school related?	No part of the day	A little bit of the day	Some of the day	Quite a bit of the day	Almost the entire day
How much of your day did you spend watching television?	No part of the day	A little bit of the day	Some of the day	Quite a bit of the day	Almost the entire day
How much of your day did you spend learning or completing schoolwork?	No part of the day	A little bit of the day	Some of the day	Quite a bit of the day	Almost the entire day
How much of your day did you spend talking to a friend from school?	No part of the day	A little bit of the day	Some of the day	Quite a bit of the day	Almost the entire day

Student Needs With Distance Learning – All Grades

What students' needs are while learning remotely at home.

Question	Response Options				
How concerned are you about the health of your family?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned
In the past few days, did you ever eat less than you felt you should because there wasn't enough food?	Yes	No			
During the day, are you taking care of anyone in your family such as siblings, parents and/or grandparents?	Yes, for part of the day	Yes, for most of the day	No		
How helpful are your teachers in supporting your learning right now?	Not at all helpful	Slightly helpful	Somewhat helpful	Quite helpful	Extremely helpful
What challenges do you have when doing schoolwork at home?	[Free response]				
If your teacher needs to reach you, what is the easiest way to stay in touch?	Email	Phone call	Text message	Website	Other

Well-Being: Positive Feelings

How frequently students feel positive emotions.

Grades 3-5

Question	Response Options					
During the past week, how often did you feel _____?						
excited	Almost never	Once in a while	Sometimes	Frequently	Almost always	
happy	Almost never	Once in a while	Sometimes	Frequently	Almost always	
loved	Almost never	Once in a while	Sometimes	Frequently	Almost always	
safe	Almost never	Once in a while	Sometimes	Frequently	Almost always	
helpful	Almost never	Once in a while	Sometimes	Frequently	Almost always	
kind	Almost never	Once in a while	Sometimes	Frequently	Almost always	

Grades 6-12

Question	Response Options					
During the past week, how often did you feel _____?						
excited	Almost never	Once in a while	Sometimes	Frequently	Almost always	
happy	Almost never	Once in a while	Sometimes	Frequently	Almost always	
loved	Almost never	Once in a while	Sometimes	Frequently	Almost always	
safe	Almost never	Once in a while	Sometimes	Frequently	Almost always	
helpful	Almost never	Once in a while	Sometimes	Frequently	Almost always	
kind	Almost never	Once in a while	Sometimes	Frequently	Almost always	
optimistic	Almost never	Once in a while	Sometimes	Frequently	Almost always	
grateful	Almost never	Once in a while	Sometimes	Frequently	Almost always	
curious	Almost never	Once in a while	Sometimes	Frequently	Almost always	
hopeful	Almost never	Once in a while	Sometimes	Frequently	Almost always	

Well-Being: Negative Feelings

How frequently students feel negative emotions.

Grades 3-5

Question	Response Options					
During the past week, how often did you feel _____?						
mad	Almost never	Once in a while	Sometimes	Frequently	Almost always	
bored	Almost never	Once in a while	Sometimes	Frequently	Almost always	
lonely	Almost never	Once in a while	Sometimes	Frequently	Almost always	
sad	Almost never	Once in a while	Sometimes	Frequently	Almost always	
nervous	Almost never	Once in a while	Sometimes	Frequently	Almost always	
worried	Almost never	Once in a while	Sometimes	Frequently	Almost always	
afraid	Almost never	Once in a while	Sometimes	Frequently	Almost always	

Grades 6-12

Question	Response Options					
During the past week, how often did you feel _____?						
mad	Almost never	Once in a while	Sometimes	Frequently	Almost always	
bored	Almost never	Once in a while	Sometimes	Frequently	Almost always	
lonely	Almost never	Once in a while	Sometimes	Frequently	Almost always	
sad	Almost never	Once in a while	Sometimes	Frequently	Almost always	
stressed out	Almost never	Once in a while	Sometimes	Frequently	Almost always	
worried	Almost never	Once in a while	Sometimes	Frequently	Almost always	
frustrated	Almost never	Once in a while	Sometimes	Frequently	Almost always	
afraid	Almost never	Once in a while	Sometimes	Frequently	Almost always	

Well-Being: Social Support

How much support students receive and provide to others.

Grades 3-5

Question	Response Options				
Do you have a teacher or other adult from school whom you can count on to help you, no matter what?	No	Yes			
Do you have a family member or other adult outside of school whom you can count on to help you, no matter what?	No	Yes			
Do you have a friend from school whom you can count on to help you, no matter what?	No	Yes			
When one of your friends is sad, how hard do you try to help them feel better?	Do not try at all	Try a little bit	Try some	Try quite a bit	Try a lot
When one of your friends is sad, how much does it upset you?	Does not upset me at all	Upsets me a little bit	Upsets me some	Upsets me quite a bit	Upsets me a lot
When one of your friends is sad, how often do you know why?	Almost never	Once in a while	Sometimes	Frequently	Almost always
What can teachers or other adults at school do to better help you?	[Free response]				
Do you feel bullied by other students?	No	Yes			

Well-Being: Social Support – Cont.

How much support students receive and provide to others.

Grades 6-12

Question	Response Options				
Do you have a teacher or other adult from school whom you can count on to help you, no matter what?	No	Yes			
Do you have a family member or other adult outside of school whom you can count on to help you, no matter what?	No	Yes			
Do you have a friend from school whom you can count on to help you, no matter what?	No	Yes			
Do you have a teacher or other adult from school who you can be yourself around?	No	Yes			
Do you have a family member or other adult outside of school who you can be yourself around?	No	Yes			
Do you have a friend from school who you can be yourself around?	No	Yes			
When one of your friends is sad, how hard do you try to help them feel better?	Do not try at all	Try a little bit	Try some	Try quite a bit	Try a great deal

Well-Being: Social Support – Cont.

How much support students receive and provide to others.

Grades 6-12 (Cont.)

Question	Response Options				
When one of your friends is sad, how much does it upset you?	Does not upset me at all	Upsets me a little bit	Upsets me some	Upsets me quite a bit	Upsets me a lot
When one of your friends is sad, how often do you know why?	Almost never	Once in a while	Sometimes	Frequently	Almost always
What can teachers or other adults at school do to better support you?	[Free response]				
Do you feel bullied at school or online?	No	Yes			
Would you like to talk privately with someone about your well-being, another student's well-being, or any of the things we asked you about on this survey?	No	Yes			

Background Questions

- What is your race or ethnicity?
- What is your gender?
- What grade are you in?
- Please indicate the primary language you speak at home.



Staff Distance Learning, Well-Being, and SEL Survey

Understand and address educators' personal and professional needs in a distance learning environment—including adult SEL, staff collaboration, student engagement, and family communication.

Staff Well-Being and SEL

The social and emotional well-being of staff during distance learning.

Question	Response Options						
How concerned are you about your social emotional well-being?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned		
How concerned are you about your physical well-being?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned		
How concerned are you about supporting people in your life (children, other family members, friends, loved ones)?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned		
What is your biggest barrier in effectively working from home?	Child care	Need to care for sick family members	Lack of quiet workspace	Lack of technology	Lack of internet	Something else	I don't have any barriers right now
To what extent are you concerned about job security?	Not at all concerned	Slightly concerned	Somewhat concerned	Quite concerned	Extremely concerned		
Do you have someone at your school, or another educator outside your school, who you can count on to help you, no matter what?	Yes	No					

Professional Needs With Distance Learning

What staff members' professional needs are while working remotely.

Question	Response Options					
In the past week, how reliable has the internet access in your home been?	Not at all reliable	Slightly reliable	Somewhat reliable	Quite reliable	Extremely reliable	
In the past week, how often have you had access to the technology you need to complete your work?	Almost never	Once in a while	Sometimes	Frequently	Almost always	
How confident do you feel using the technology tools your school has to support distance learning?	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident	Not applicable
How confident do you feel that you can provide rigorous distance instruction?	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident	
How confident are you that your students can complete the work that's being assigned during this period?	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident	
In the past week, how valuable have you found the school/district professional development around distance learning?	Not at all valuable	Slightly valuable	Somewhat valuable	Quite valuable	Extremely valuable	Not applicable
For your students who need the most academic support, how confident are you that you can help those students in a distance learning setting?	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident	

Professional Needs With Distance Learning – Cont.

What staff members' professional needs are while working remotely.

Question	Response Options				
How confident are you that you can help your most academically-advanced students in a distance learning setting?	Not at all confident	Slightly confident	Somewhat confident	Quite confident	Extremely confident
How helpful have your school leaders been in resolving challenges related to distance learning?	Not at all helpful	Slightly helpful	Somewhat helpful	Quite helpful	Extremely helpful
What additional professional development supports do you need right now?	[Free response]				
What professional development supports or resources have you found most valuable in this transition to distance learning?	[Free response]				

Staff Collaboration With Distance Learning

How well staff are collaborating with colleagues during distance learning.

Question	Response Options				
In the past week, how positive have the attitudes of your colleagues been?	Not at all positive	Slightly positive	Somewhat positive	Quite positive	Extremely positive
In the past week, how often have you interacted with colleagues through telecommunication (phone call, email, social media, video meeting, etc.)?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
In this moment, how connected do you feel to your colleagues?	Not at all connected	Slightly connected	Somewhat connected	Quite connected	Extremely connected

Student Engagement With Distance Learning

How staff perceive students' level of engagement in distance learning activities while at home.

Question	Response Options					
In the past week, how many students have you communicated with?	Almost no students	A few students	About half of my students	Most students	Almost all students	
In the past week, how many of your students consistently participated in distance learning?	Almost no students	A few students	About half of my students	Most students	Almost all students	
In the past week, how engaged have students been during distance learning?	Not at all engaged	Slightly engaged	Somewhat engaged	Quite engaged	Extremely engaged	
From what you can tell, how many of your students have an adult at home monitoring their distance learning?	Almost no students	A few students	About half of my students	Most students	Almost all students	Unknown
What is your biggest barrier in effectively engaging with students through distance learning?	[Free response]					
What is the most effective distance learning instruction strategy that you would recommend to other teachers?	[Free response]					

Student Support

What staff perceive to be the needs of students while learning remotely at home.

Question	Response Options							
<p>In the past week, which of these topics have you heard your students talk about the most?</p>	Access to food	Safe living environment	Their health	Health and safety of family	Absence of school	Absence of friends	Distance learning	Other/I'm not sure
<p>From what you can tell, how many of your students currently have difficulty accessing reliable high-speed internet?</p>	Almost no students	A few students	About half of my students	Most students	Almost all students	I'm not sure		
<p>From what you can tell, how many of your students currently don't have reliable access to meals?</p>	Almost no students	A few students	About half of my students	Most students	Almost all students	I'm not sure		
<p>From what you can tell, how many of your students currently don't have reliable access to a tablet, laptop, desktop, or any other internet-connected device that can be used for schoolwork?</p>	Almost no students	A few students	About half of my students	Most students	Almost all students	I'm not sure		
<p>From what you can tell, what are the most important social and emotional learning traits to develop with your students right now?</p>	[Free response]							

Family Communication

How staff are communicating with students' families during distance learning.

Question	Response Options				
In the past week, how often have you communicated (phone call, email, social media, video meeting, etc.) with families?	Almost never	Once in a while	Sometimes	Frequently	Almost all the time
In the past week, how challenging has it been to communicate with families?	Not at all challenging	Slightly challenging	Somewhat challenging	Quite challenging	Extremely challenging
What has been the biggest challenge in communicating with families while schools are closed?	[Free response]				
What is the most successful strategy you have used to communicate with families while schools are closed?	[Free response]				

Background Questions

- What is your race or ethnicity?
- For how many years have you worked at this school?
- What grade level do you primarily teach?
- What subject do you primarily teach?



About Panorama Education

Panorama Education helps educators measure how students are doing across academics, attendance, behavior, and college readiness, and then coordinate action to support each child. Panorama's platform also helps educators collect data about non-academic factors that are key to each child's success in school and in life, such as social-emotional skills, safety, and family engagement. Today, 900 school systems serving 11 million students trust Panorama, including the New York City Department of Education, Dallas Independent School District, and San Francisco Unified School District.

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