Stratford Road Elementary School Memorandum

Date: June 1, 2020
To: Classroom and Reading Teachers
From: Alison Clark
Re: June Reading Research Conferences

After many discussions, we have decided that classroom teachers will conduct Reading Research Conferences with their students; those who receive AIS will be assessed by the reading/AIS teacher. This is not considered an official benchmark, but rather a way to capture a current reading record.

This will help and is necessary in many ways:
- informs your grading for trimester 3
- provides a goal for summer reading
- gets you to practice virtual assessments with kids you already know
- provides information to the new teacher in September
- supports all the amazing work you've done since March!

Classroom teachers should arrange 1:1 time with each non-AIS student (reading teachers will do this within their blocks of time). This can be done within the social studies/ science/ extra help blocks; just make sure you post work for the rest of the class. Each should take no longer than 10-15 minutes, based on people who have already been doing this. As shared with you on Friday, here is a *sample schedule* as a model.

This link will provide you with further description and access to all the materials you need. You would need to share your screen with the student. Within the document are two video exemplars- Eileen conducts a reading conference and a TC staff developer conducts another.

IMPORTANT:
1. When you open the POB Record Forms (Digital Reading Record A-K or L-Z), it's important that you make a copy first, then make a new copy for each student- label each one Student Last Name, First Name Gr ---. (Clark, Alison Gr 3).
2. I've created a shared google drive called *Stratford Road Digital Reading Records 19-20*. Within that is a folder for each grade and then each teacher. That is where you need to save the form. Reading teachers also have access and will drop each of their students within the classroom teacher folders.

Some further clarification/help:

- Use the instructional benchmarks from March- you do not have to try out the next level. The goal is to see whether the student has maintained, made growth, or needs to continue practicing.
- Within the Shared Drive are various materials/links- one has links for the level A-K texts and the other has pdf files of the level L-Z texts.
- You do not have to record answers to comprehension questions.
- Choose a goal from the Text Complexity Band and place in the comments section on the report card; this is a summer reading goal for the student.
- Your grade level may want to take turns creating science/ social studies work to post within your class.
- If you schedule a student and they don't show, try rescheduling again- but don't worry if one or two don't get done.
- Caleigh will share information on how to embed the books into your Google Meets so that the student can control the pages of the book.

After exploring the resources, please let me know if further assistance is needed. The reading teachers have been doing this for some time.
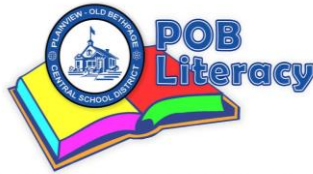
June 2020 Reading Research Conference

**Some links below will not be active.

In order to collect current reading performance data, we are asking all teachers Grades K- 4 to conduct a 1:1 *Reading Research Conference* with their students. *Students in AIS will be assessed by their reading teachers.*

This is not an official benchmark, and we would prefer not to even call it an 'assessment', but rather, a 'reading conference'. We recognize that technology prevents a seamless, authentic teacher-student interaction, however, much observational data can be collected by meeting individually with children, taking a brief running record or sample of oral reading, and having a discussion about the text to determine comprehension. The purpose of this session is to collect information about students' current reading abilities and offer purposeful reading goals for the summer.

From Fountas & Pinnell:

> *"Everything about the way you teach, the way you interact and engage with students has shifted suddenly and dramatically over the past several weeks. Under these unusual conditions, we do not recommend any kind of formal assessment. The Fountas & Pinnell Benchmark Assessment System was designed to be administered in person with an unseen text to gather evidence about a child's literacy development. The assessment was field tested for reliability and validity under these conditions. As a standardized assessment, in order to obtain fair and valid results, standardized procedures must be followed. Without these conditions, the assessment is no longer reliable or valid.*
> *We understand that many of you are still expected to report on end-of-year student achievement, so we recommend that you consult with your colleagues and school/district administrators for guidance. There is no one-size-fits-all solution during this time."*

The following information contains links to texts and recording forms you can use to conduct this reading conference.
The Reading Record does not go to parents. This is an internal document.
You will provide the students with a specific goal from the text complexity bands within the comment section of the report card.

LEVELED TEXTS

Levels A-K
POB Record Form Levels for A-K

Level A-K Texts from Kaeden Resources

L-Z Text Complexity Bands for Goals

Levels L- Z
POB Record Form for Levels L-Z

Level L-Z Texts from Reading A-Z
Please note: These texts from Reading A-Z contain a correlation chart to Fountas & Pinnell Levels. The Levels shown in the Google Folder are the F&P Correlation Level. The book may be labeled with the Reading A-Z label - so please disregard that label.
*****For Longer texts, students can be asked to read "2-3 chapters" ****

Video Exemplars (of student 1:1 conference)
(links not accessible)
Levels A-K:
Natalie Benchmark Level K

Levels L-Z:
Mackenzie's Video
Mackenzie's Habits/Goals