



SAANYS Annual Conference October 2022

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50 Years Ago

- **Stats/Facts**

- **Unemployment Rate- 5.9%**
- **Cost of a Stamp-\$.08**
- **Compact Disc Developed**
- **Electronic Mail Introduced**

- **Top Reads**

- Jonathan Livingston Seagull
- The Day of the Jackal
- The Word
- The Winds of War
- My Name is Asher Lev
- I'm Ok You're OK
- Dr. Atkins Diet Revolution
- Better Homes and Garden Menu Cook Book

- **Top Hits**

- Bridge Over Troubled Water
- Mama Told Me Not to Come
- American Woman





50 Years Ago Education Issues

- 1972-Title IX prohibited any education program receiving federal funds from discriminating based on sex,
- 1973-Vocational Rehabilitation Act/1975 Education for All Handicapped Children
- 1968-Bilingual Education Act
- 1975-SAT scores had declined to the lowest point in a decade
- Textbooks were under fires for being anti-American and anti-Christian
- 1978-Equal opportunity admission policies





A Quick Look at 2021-22



A Quick Look at 2021-22



- More Complex, contentious, and tenuous
- Remote, Hybrid,
- Masking, Testing, Tracing, and Quarantines
- New Governor-August 2021

- 85% of members indicated that your professional duties had been sidelined
- 75% of members reported significant staff shortages

2021-22 Realizing Impact of Interrupted Learning-aka Learning Loss ———

- NAEP Scores
- State Testing
- The Consequences of Remote and Hybrid Instruction During the Pandemic (Goldhaber, Kane, McEachin, Morton, Patterson, and Staiger (May, 2022)
 - High poverty schools were in remote instruction for 5.5 more weeks than low poverty schools.
- Showed greater student growth decline for all groups, but especially for students in high poverty schools.
- Supplemental recovery programs (high dose tutoring) were not likely to make up for learning loss in schools they remained in remote instruction longer.
- Learning Loss Calculator-
<https://edunomicslab.org/calculator/>





The Financial Picture and its Impact



Financials

- State Budget
 - \$2.08 billion increase in school aid (7.2% increase)
 - \$1.53 billion increase in Foundation Aid
 - \$455 million for expense-based aid
 - All districts will have at least a 3% minimum increase (including 300 districts on hold-harmless)
 - \$250 million set-aside for Community Schools
 - \$100 million for Prekindergarten Expansion





Financials

- Salary Cap Waiver-\$35,000 for one year
- Professional Development funding-\$475,000
- Electric School Buses
 - 2027 – all new school buses must be 0-emission
 - 2035 all buses must be 0-emission
- Bonuses for Healthcare Workers
- **Full Phase –in 2023-24 school year**



Federal Funds

- **NYS Amounts Received-\$14 billion**

- CARES - \$1 billion
- CRRSA - \$4 billion
- ARP - \$9 billion

All states and districts must return any funding that is not allocated to local districts.

Challenges with Federal funding- plans, timeframes, and reporting

- Funds have finite shelf life:
 - CARES 1 must be obligated by 9/22
 - CRRSA must be obligated by 9/23
 - ARP must be obligated by 9/24



Dilemma for Increased Funding

- How did your district use the money?
- Will districts use all of the money?
- Have districts used the funding effectively?

- State agencies do not have many accountability tools
- Learning loss and 20% of funding
- Financial cliff
- Inflation





SED/BOR Initiatives





Certification – Many Small Improvements

- **Changes Related to Administrators**

- Definition of Year of Experience
- Removal of 50hrs of CTLE from Initial Reissuance
- Eliminated use of edTPA
- Removed liberal arts from general core education
- Literacy Certificate
- Teaching outside of certificate areas
- Substitute teachers
- PSEL/IHE/ APPR



Instruction/ Assessment

- Definition of Instructional Hours
- Remote Instruction may be used on “Emergency Days”
- Home/Hospital Instruction
- Assessments to count towards hours of instruction
- Special Determination for local diploma.
- Revision to Standing Committee for appeal to graduate with lower score on Regent exam.
- TimeLine for new assessments
 - Spring 2023 3-8 alignment
 - June 2026 Grade 11 ELA Regents



Work with the Governor's Office





Partnership with the Governor's Office

Input on
beginning of the
year COVID-19
Opening of
School Guidance

Members asked
frequently to be on
Zoom meetings

Red Flag
Law/Alyssa's Law

Health Care Bonus
Program



Legislative Actions



Legislature

- Budget
- APPR Suspension S.5576-C / A.6750-B
- Extreme Risk Protection Orders
- Aging Out S.7192/A.8021 A student who turned 21 in the 2019-21 school years may stay in school until age 23
- Restorative Justice



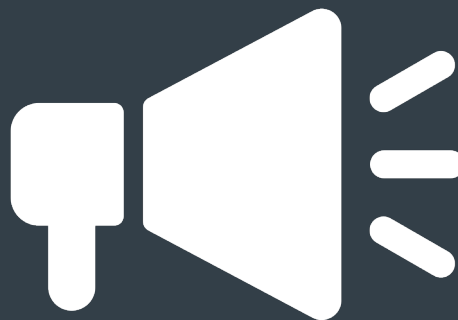
What to Look for in 2022-23

- Revisions to the Foundation Aid Formula
- Continues Revisions to SBL
- Curriculum Mandates (Sea of Japan, YuGuan-Sun, Federalist Papers, Financial literacy, Hunting ,anti-gun, Civics, LGBTQ, History of Ukraine)
- Universal Meals
- COLA Opportunities
- APPR
- Graduation Measures
- Restorative Justice/ School Safety





SAANYS Advocacy



What has Advocacy/Gov't Relations Looked Like

- Establishing a relationship with NYS
Department of Health
- Monthly Stakeholders Meeting with the
Commissioner
- Safe Schools Task Force
- Title I COPS
- Data Privacy Council
- Technical Assistance Workgroup
- Performance Assessment Workgroup
- Testimony at Joint Hearings
- Education Conference Board
- Meetings with Legislators
- Work with the Governor's Office

