

SAANYS 2022-2023 VIRTUAL COHORT SERIES FOR NEWER LEADERS



Outline

SAANYS NEWER LEADERS 2022-2023 COHORT SERIES

All Sessions: 4:00 pm-5:15 pm



SAANYS NEWER LEADERS 2022-2023 COHORT SERIES

OCTOBER 12: Navigating the Year Ahead

Participants will explore what leadership means to them, identify their 'why' and learn some of the principles of change management, as they look at their role in the coming year to navigate learning opportunities and avoid common pitfalls. In this and all sessions, steps to build relationships and trust will be a focus.

NOVEMBER 9: Communication – Your Conversations ARE Your Relationships

Leaders are the lead communicators in their schools. Effective and ineffective communication techniques with students, families and staff in conversations as well as email and social media will be explored, with an emphasis on communicating with respect, competence and integrity to continually build trust with stakeholders.

DECEMBER 14: Leading and Working with School and District Teams

School leaders are members of teams and builders of teams. How can we build effective teams by using the Culture Code to build safety, share vulnerability and establish purpose? How do we address resistance to change? What do good team meetings, parent meetings, faculty meetings look and sound like? Protocols for running effective meetings and managing up to ensure good working relationships with supervisors will also be explored.

JANUARY 11: Partnering with Parents, Families and Communities

Participants will explore some of the external facing aspects of leadership and learn how to leverage opportunities to develop and deepen connections and relationships with families and community partners. This session will also include scenarios to work through difficult conversations or situations using scenarios.

FEBRUARY 8: Student Voice and Social Emotional Well-being

Leaders will learn about five key areas where student voice can be amplified, and will explore the fundamentals of SEL in the classroom. Working and collaborating with support staff to improve student outcomes will also be explored, as will ways to ensure that all potentially marginalized students feel safe and supported.

MARCH 8: Developing and Building Teacher Capacity

Steps and strategies to build capacity as instructional leaders and coaches will be discussed. By using video examples and engaging in practice, leaders will learn some best practices for observing teachers and delivering effective feedback, as well as how to create conditions to empower teachers to grow and improve their own practice.

APRIL 12: Current Approaches to Student Discipline

Leaders will become more familiar with Restorative Practices and understand why there is a need to move away from traditional consequences and punitive practices as the primary response to disciplinary issues. Having difficult conversations with students, understanding the code of conduct, and dealing with pressure from teachers and parents around disciplinary responses will be explored.

MAY 10: Managing It All and Taking Care of Yourself in the Process

Ideas for managing time, setting priorities and boundaries and maintaining balance in personal and professional lives will be shared and explored. In this session, leaders will also learn about the science of habit formation and how small changes and habits can reap big rewards. This final session will also feature time to reflect upon the past year and the learning both within and outside of the series that has taken place.