



SAANYS SPOTLIGHT

*Three Changes in Grading Practice that will Reduce Stress,
Improve Learning, and Contribute to Equity*



Wednesday, May 5 | 4-5 PM

A book talk with Jenn David-Lang of *The Main Idea*

With all of the demands you are facing as a school leader, it may be difficult to find the time to read the books that educators are talking about right now. Don't miss this opportunity to get the skinny on one of those books, *Fair Isn't Always Equal* by Rick Wormeli.

Jenn David-Lang will join us to do what she does best in her monthly Main Idea summary of the biggest books for educators.

In this spotlight, Jenn will share ways to change the grading practices at your school that will reduce stress, improve learning, and enhance equity, based on ideas in the book, *Fair Isn't Always Equal*. She will lead a lively and interactive conversation about how those core ideas resonate with you and how you can use and share those ideas with your school community.

Here is a sample of some of the thought provoking points that will be discussed:

- How can we change grading to reduce student stress?
- How can we improve grading practices to be more equitable?
- How can we utilize grading practices to better address learning loss?

You will leave with a PPT and 1-pager you can use with teachers to help them reconsider traditional approaches to grading and explore possibilities for making grading infinitely more effective, equitable, and rewarding.

OPEN TO ALL EDUCATORS

TEAMS AND INDIVIDUALS ARE WELCOME TO ATTEND
SAANYS MEMBER FREE | \$10.99 – non-members

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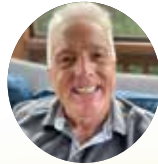


S A A N Y S SPOTLIGHT

EVALUATING THE EDUCATIONAL IMPACTS OF COVID-19 DISRUPTIONS ON SCHOOLS AND STUDENTS



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OECD PISA for Schools, Janison



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Former School
Principal, Gwinnett
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Education Analyst PISA for Schools,
Organisation For Economic
Co-operation and Development
(OECD)

Thursday, November 4 | 4-5 PM

Join us for a conversation with our global partners at Janison, the OECD and John Campbell to focus on the topic of evaluating the educational impacts of Covid-19 disruptions on schools and students. This webinar will help schools address the challenges they are grappling with during times of global crises and discuss kick starting your school's road to recovery.

The purpose of this session would be to introduce the benefits of the OECD Test for Schools, which is emerging across the US and around the world as a way to collect and use data to empower educators to make a meaningful impact on student outcomes.

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As students and teachers return to the physical classroom it is timely to reflect on the impact of school building closures. In particular, this webinar will focus on:

- The responsiveness and resilience of students and educators during the pandemic and what we have learned about ourselves.
- The use of the Global Crises Module in the OECD Test for Schools to help us learn from recent events and prepare our mindset for the future.
- Lessons learned from delivering a global assessment during a pandemic.

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PARTNERING TO POWER
OECD TEST FOR SCHOOLS





SUZANNE BUTTON, Ph.D.
*Senior Clinical Director, High School
Programming*

Thursday, April 7 | 4-5 PM



SAANYS SPOTLIGHT

A Comprehensive Approach to Mental Health Promotion and Suicide Prevention for High Schools

SUZANNE BUTTON, Ph.D.
*Senior Clinical Director, High School
Programming*

Thursday, April 7 | 4-5 PM

The need to focus on the mental well-being of our students as well as ourselves and one another has never been greater. School cultures that promote mental health as a primary component that is everyone's responsibility are essential to promoting mental health and well-being.

NASSP recently shared a surgeon general report that indicates that one in five children and adolescents will face a significant mental health condition during their school years. Students suffering from conditions such as depression, anxiety, eating disorders, and others face significant barriers to learning and well-being.

Don't miss this important hour. Focused on the seven key domains that support student mental health and suicide prevention, participants will learn how they can assess and **strengthen school policies, programs, and systems**, to equitably support emotional well-being and prevent suicide through a systematic and evidence based public health approach.

Register your team! This presentation is relevant administrators in **ALL leadership roles**. School counselors, nurses, facility and operations, transportation and other essential service leaders are encouraged to attend with principals, assistant principals and district leaders.

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